Lab Syllabus for Math 242 Section 10
Analytic Geometry and Calculus B
Laboratory Meeting: 205 Ewing Hall, M Th 11:30 – 12:45

You may not use a calculator for any reason at any time during this course.

Course Instructor: Patrick C. Rowe
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Office Hours: M Th 1:00-3:00 T W F 11:00-1:00 or by appointment
(I am frequently in my office, simply phone me and I can likely make time to see you.)

Class Description: Because this is a winter session course, we will cover the material at a brisk pace. It is expected and important that you work daily on this class. If you do not do the assigned homework problems and do not read the book, you will fall behind. In a class such as this, it is imperative that you do not allow this to happen. Recovering from being behind is virtually impossible. Finally, do not miss class!

Book: As stated above, it is expected that you read the book. The department has chosen an excellent author with a readable style. For a true understanding which will enable you to achieve success in this course, it is essential that you read and attend lab.

Grades:

Labs: There will be several laboratory assignments due over the course of the semester. The number of assignments is to be determined, but they will all be equally weighted in the determination of your grade. Due dates and submission requirements will be given with the assignments.

Participation: Active participation in lab will be taken into account for final determination of your grade.
Academic Honesty: All students must be honest and forthright in their academic studies. To falsify the results of one’s research, to steal the words or ideas of another, to cheat on an assignment, or to allow or assist another to commit these acts corrupts the educational process. Students are expected to do their own work and neither give nor receive unauthorized assistance. Any student violating these expectations will be reported to the appropriate university office.

Group Work: Working in groups is encouraged for laboratory assignments. Feel free to discuss approaches to using Maple to solve problems and to work together towards solutions. However, the result submitted for a grade must be written individually. Any requested explanations must be in the students own words.