

Sample Math Placement Exam Question solutions:

Please note that many printers will not interpret some of the notation correctly so after you print this you may want to double check some of the answers.

Algebra:

1.  $x = \frac{8 \pm \sqrt{80}}{2} = 4 \pm 2\sqrt{5}$

2.  $2x(x-4)=0$  or  $x=0$  or  $x=4$

3.  $\frac{(x+y)(x-y)}{x-y} \bullet \frac{(x+y)}{x(y+x)} = \frac{x+y}{x}$

4.  $\frac{(x+2)}{(x-3)(x+2)} + \frac{(x-3)}{(x-5)(x-3)} = \frac{1}{x-3} + \frac{1}{x-5} = \frac{x-5+x-3}{(x-3)(x-5)} = \frac{2x-8}{(x-3)(x-5)}$

5. Let  $x$  be the time it takes them both to mow the lawn.

$$\frac{1}{3}x + \frac{1}{4}x = 1 \Rightarrow 4x + 3x = 12 \Rightarrow x = \frac{12}{7} \text{ hours}$$

6. Multiplying by LCD gives the equation:

$x + 2(x-3) = 4(x+3)$  which gives  $x = -18$ . This answer checks in the original equation.

7. Let  $x$  be the rate of the current and  $t$  be time. The system of equations is:

$$\begin{aligned} 20 &= (15+x)(t) \\ 10 &= (15-x)(t) \end{aligned}$$

Using substitution as a technique for solution, we have:

$$\frac{20}{15+x} = t \text{ so } 10 = (15-x) \left( \frac{20}{15+x} \right)$$

Solving this last equation by multiplying both sides by  $15+x$  results in the equation:

$$10(15+x) = 20(15-x) \text{ or } x = 5 \text{ mph.}$$

$$8. \left(\frac{1}{9} + \frac{1}{8}\right)^{-1} = \left(\frac{17}{72}\right)^{-1} = \frac{72}{17}$$

$$9. \frac{\frac{1}{x} - \frac{1}{y}}{\frac{1}{x} + \frac{1}{y}} \cdot \frac{xy}{xy} = \frac{y-x}{y+x}$$

$$10. \left(\frac{1}{p} + \frac{1}{q}\right) pq = pq \Rightarrow q + p = pq \Rightarrow p = q(p-1) \Rightarrow \frac{p}{p-1} = q$$

$$11. \frac{3^{-2} x^{-12}}{5^{-2} y^{-24} z^{-4}} = \frac{25 y^{24} z^4}{9 x^{12}}$$

$$12. 2\{-3x+4[8+x]\} = 2\{x+32\}=2x+64$$

$$13. 5+2x-6=2[5-4x-12] \text{ so } -1+2x=-14-8x \text{ or } x=x=-13/10$$

$$14. (1/8)(2) = 1/4$$

15. Let x be the length. Then 1/2 x will be the width. The perimeter is 24 so the equation would be:  $2(1/2 x) + 2(x) = 24$ . This gives a solution  $x = 8$ . The length is 8 inches, the width is 4 inches.

16. Using the point slope formula:  $y - 4 = \frac{-7}{4}(x + 3)$  which results in the equation:  $y = \frac{-7}{4}x - \frac{5}{4}$

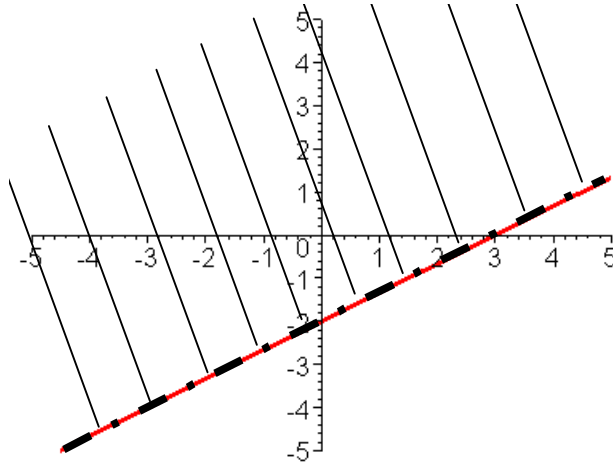
17. The slope of the given line is 2/5 so the slope of a perpendicular line would be -5/2. Using the point (-3,1) and the point slope formula, we have:  $y - 1 = \frac{-5}{2}(x + 3)$  which reduces to  $y = \frac{-5}{2}x - \frac{13}{2}$ .

$$18. f(-3) = 2(-3)^2 - 5 \text{ or } f(-3) = 13.$$

19. Domain:  $\{-4, -2, 3\}$ ; Range:  $\{0, 2, 5\}$ . This is not a function.

20. Using the ordered pairs: (0, .75) and (40, 4.25) and the point slope formula, we have:  $W(t) = \frac{7}{80}t + .75$ .

21. First graph the line  $2x-3y=6$  and then shade the appropriate region:



22.  $-16 \leq -2x \leq 2 \Rightarrow 8 \geq x \geq -1$ . In interval notation:  $[-1, 8]$ .



23. Simplifying each side:  $-3x+14 > 2x-6$  which simplifies to  $x < 4$ . Interval notation:  $(-\infty, 4)$ .

24.  $-3 < 2x+5 < 3$  which simplifies to  $-4 < x < -1$ . In interval notation:  $(-4, -1)$ .

25. Using substitution and solving the first equation for  $y$  results in :  $y = -9-5x$ . Substituting this for  $y$  in the second equation results in :

$$20x+3(-9-5x) = -2.$$

Solving for  $x$  results in  $x = 5$ . Thus  $y = -9-5(5) = -34$ .  
The solution is thus  $(5, -34)$ .

26.  $f(-1)$  is about 1 and  $f(2)$  is about 3. Thus the sum is about 4.

27. Let  $x$  be the amount invested at 6% and  $y$  be the amount invested at 8%. The two equations would be:  $x + y = 4500$  and  $.06x+.08y = 307.60$ . Solving by

substitution results in the equation:  $.06x + .08(4500 - x) = 307.60$ . Solving this equation for  $x$  gives  $x = 2620$ .  $y$  is then 1880. The amount invested at 6% must be \$2620 and the amount invested at 8% is \$1880 .

28. Solving this system by elimination, multiply the first equation by -2:

$$\begin{aligned} -4x + 6y &= 4 \\ 4x - 6y &= 9 \end{aligned}$$

Adding, this gives the equation  $0 = 13$ . Thus there is no solution to the system.

29. Let  $d$  be the distance each train travels (which is the same) and  $t$  be time of the 60 mph train. We have two equations:  $d = 60t$  and  $d = 90(t-3)$ . Using substitution to solve:  $60t = 90(t-3)$  so  $t = 9$  hours. The distance traveled by each of the them is  $60(9)$  or 540 miles.

30. Let  $x$  be the number of adult tickets sold and  $y$  be the number of children's tickets sold. The system of equations is

$$\begin{aligned} x + y &= 548 \\ 6.5x + 3.5y &= 2881 \end{aligned}$$

Solving by substitution:  $6.5x + 3.5(548 - x) = 2881$ . The solution is  $x = 321$ . Thus there were 321 adult tickets sold and 227 children's tickets.

$$31. \sqrt[3]{8 \cdot 5 \cdot x^3 \cdot x^2 \cdot y^{12} \cdot y} = 2xy^4 \sqrt[3]{5x^2y}$$

$$32. \frac{3\sqrt{x}}{\sqrt{x} + \sqrt{5}} \cdot \frac{\sqrt{x} - \sqrt{5}}{\sqrt{x} - \sqrt{5}} = \frac{3x - 3\sqrt{5x}}{x - 5}$$

$$33. (\sqrt{x} + \sqrt{3})^2 = x + 3 + 2\sqrt{3x}$$

$$34. \sqrt[4]{\frac{x^5 y^{11}}{v^8}} = \frac{xy^2 \sqrt[4]{xy^3}}{v^2}$$

$$35. 5\sqrt{2} - 9\sqrt{2} = -4\sqrt{2}$$

36.  $2x - 5 \geq 0$  or  $x \geq 5/2$  . Domain is thus  $[5/2, \infty)$  .

$$37. x^{\frac{2}{3}} \cdot x^{\frac{1}{2}} = x^{\frac{7}{6}} = \sqrt[6]{x^7} = x\sqrt[6]{x}$$

38. Since this is a 30-60-90 degree triangle:  $\frac{6}{x} = \frac{1}{2}$ . Therefore  $x = 12$ .

39. Can only simplify by factoring first:  $\sqrt{9(u^2 - v^2)} = 3\sqrt{(u^2 - v^2)}$

40. Using the Pythagorean Theorem:  $12^2 + 8^2 = d^2$  where  $d$  is the length of the hypotenuse. This results in  $d = \sqrt{208} = \sqrt{16 \cdot 13} = 4\sqrt{13}$  feet.

41. a. Technique of grouping:  $(x+5)(x^2-2)$   
b. Trinomial factoring:  $(4y^2+3)(2y^2-5)$   
c. Trinomial factoring:  $(3x-2y)(3x-5y)$   
d. Trinomial factoring:  $-1(x-7)(x+3)$   
e. Cubic:  $5x(x-2)(x^2+2x+4)$

42.  $x^2 - 12x + 20 = 0$  or  $(x-10)(x-2) = 0$  or  $x = 10, x = 2$

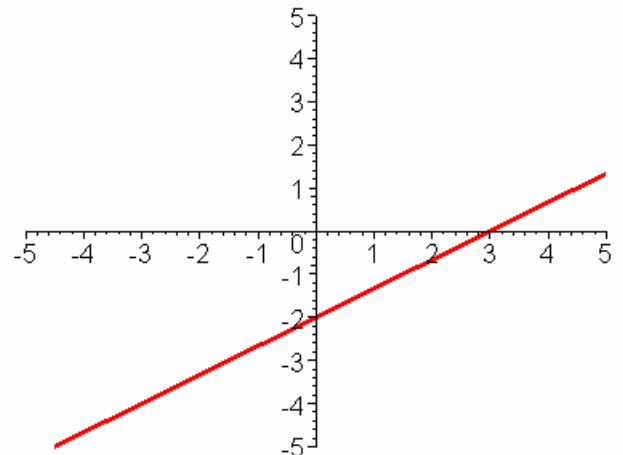
43. Let  $x$  be the width of the frame. Then the painting with the frame has a width of  $10+2x$  and a length of  $16+2x$ . The area information results in the equation:  $(16+2x)(10+2x) = 280$ . Solving:  $x = -15$  and  $x = 2$ . One solution  $x = -15$  must be ignored and the answer is  $x = 2$  cm.

44. If one leg is  $x$  then the other leg is  $x+7$ . Using the Pythagorean Theorem:

$$x^2 + (x+7)^2 = 13^2 \Rightarrow 2x^2 + 14x - 120 = 0 \Rightarrow 2(x+12)(x-5) = 0$$

The solutions are  $x = -12$  or  $x = 5$ . The negative solution does not make sense so  $x = 5$ . Thus the longer leg is  $x + 7$  or 12 meters.

45. This has ordered pairs  $(0, -2)$  and  $(3, 0)$ .



46. Using the distance formula:

$$d = \sqrt{(6)^2 + (-8)^2} = \sqrt{100} = 10$$

47. The triangles are similar since angles B and R are both right angles and angle C is congruent to angle P as given. Their sides are proportional:

$$6 = k(2) \text{ or } k = 3.$$

$$x = k\sqrt{5} \text{ so } x = 3\sqrt{5}$$

$$9 = k(y) \text{ so } 9=3y \text{ so } y = 3$$

END OF ALGEBRA PROBLEMS.

Precalculus Question solutions:

$$1. \frac{2(x+h)^2 - 3(x+h) - (2x^2 - 3x)}{h} = \frac{4xh + 2h^2 - 3h}{h} = 4x + 2h - 3$$

2. a.  $(-\infty, \infty)$  b.  $[-7, \infty)$  c.  $[-3, -5]$  or  $[3, \infty)$  d.  $x=-4.5, x=-1.5, x=.5, x=4$  .  
e.  $(-\infty, -4)$  or  $(-2, 1)$  or  $(4, \infty)$

3. Multiplying by 2 and then simplifying:  $11/2 \leq x \leq 7/2$ . In interval notation:  $[7/2, 11/2]$

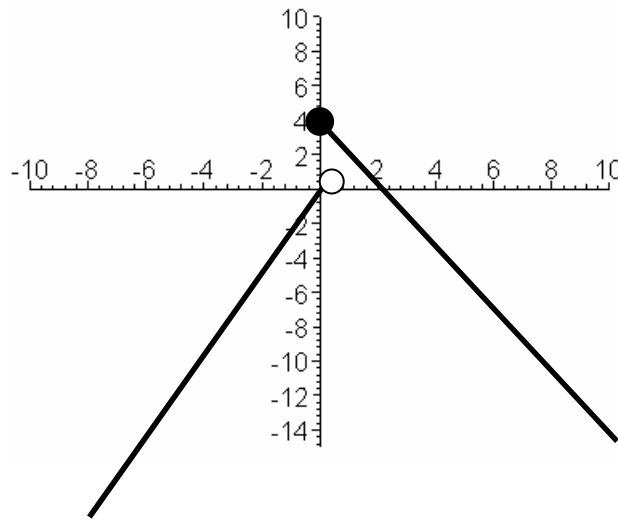
4. a.  $g(f(x)) = \sqrt{x-4} - 3$  b.  $[4, \infty)$

4.5. Let  $c$  be the cost and  $h$  be the number of heaters. Two ordered pairs would be:  $(20, 10000)$  and  $(50, 14200)$ . The slope is then 140. Using the point slope formula:  $c - 10000 = 140(h - 20)$  which simplifies to  $c = 140h + 7200$ .

5.  $g(-x)$  is a reflection of the graph about the  $y$  axis. Thus the new  $x$  intercepts are at  $(4, 0)$ ,  $(2, 0)$ ,  $(-1, 0)$  and  $(-4, 0)$  .

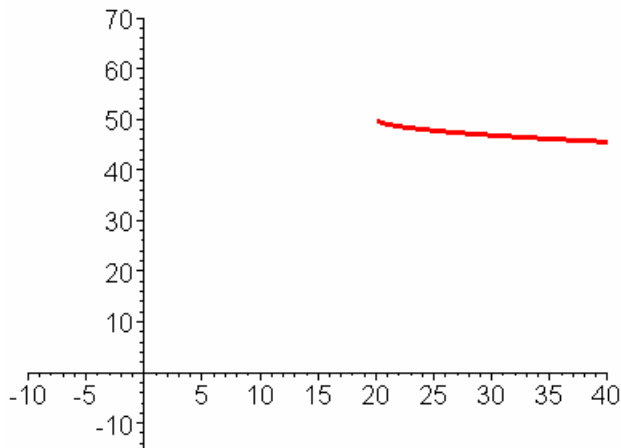
6. Possible answer:  $g(x) = 3x - 4$  and  $f(x) = x^2$  .

7. This is a graph of a piece-wise function:



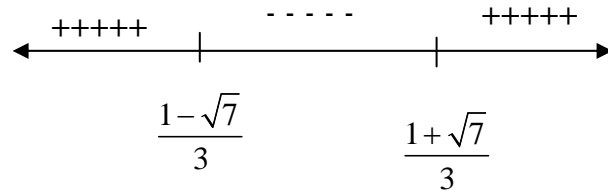
8.  $3x+px = 2yx - ry$  or  $3x + px = y(2x - r)$  or  $y = \frac{3x + px}{2x - r}$

9. Reflect the graph of the square root function about the x axis, shift it 20 units right and up 50 units:



10. Range is  $(-\infty, b]$ .

11. Solving the equation gives the two irrational numbers: . Setting up a sign graph:



The solution is then  $\left(-\infty, \frac{1-\sqrt{7}}{3}\right) \cup \left(\frac{1+\sqrt{7}}{3}, \infty\right)$ .

12. a. The length is given by  $40 - 3x$ . Thus the area is  $A = x(40-3x)$ .

b. The maximum can be found by determining the y coordinate of the vertex of the quadratic. Using the vertex formula, the x coordinate is  $20/3$ . The y coordinate is then  $400/3$  square feet.

13. Using the formula:  $y = a(x-h)^2+k$  gives  $y = a(x+3)^2+6$ . Since the function must also satisfy the point (1,4), the equation would be:  $4 = a(1+3)^2 + 6$ .

Thus  $a = -1/8$ . The resulting function is then:  $y = \frac{-1}{8}(x+3)^2 + 6$

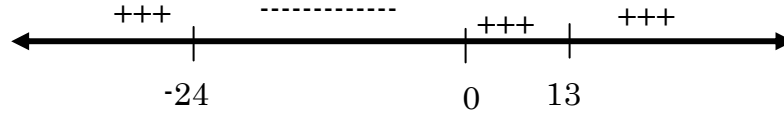
14. Substitute 30 for the height gives:  $30 = -16t^2+24t+30$ . Solving gives  $t = 0$  or  $t = 3/2$  seconds. It will be 30 feet high at the beginning of the throw and in  $3/2$  seconds.

15. Using synthetic division:

$$\begin{array}{r|rrrr}
 4 & 3 & -22 & 43 & -12 \\
 & & 12 & -40 & 12 \\
 \hline
 & 3 & -10 & 3 & 0
 \end{array}$$

Thus  $(x-4)(3x^2-10x+3) = 0$  is the factored form of the equation. Using the quadratic formula for the remaining quadratic expression we get the solutions:  $x = 3, 1/3$ . The solutions to the equation are then 4, 3,  $1/3$ .

16. Using a sign graph:

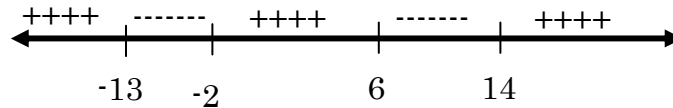


The solution is then  $(-\infty, -24)$  or  $(0, 13)$  or  $(13, \infty)$

17. Vertical:  $x = 5/3$   
 Horizontal:  $y = 1/15$

18. Multiplying by  $x^4$  results in the equation:  $x^4 - 7x^2 + 12 = 0$ . This factors and results in:  $(x^2 - 3)(x^2 - 4) = 0$ . The solutions are then  $x = \pm\sqrt{3}, \pm 2$ .

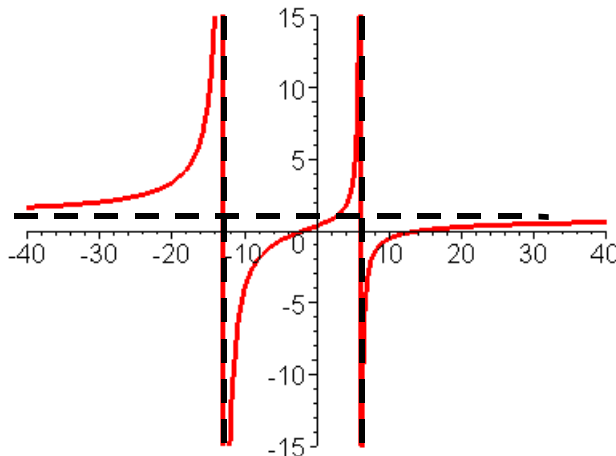
19. a.  $(-2, 0), (14, 0), (0, 14/39)$   
 b.  $x = -13, x = 6, y = 1$   
 c.



d. To determine this, solve the equation:  $\frac{(x+2)(x-14)}{(x+13)(x-6)} = 1$ .

The solution is  $x = 50/19$  so it will cross the horizontal asymptote at the point  $(50/19, 1)$ .

e.



20.  $\frac{x+5}{x-4} + \frac{3(x-4)}{x-4} < 0 \Rightarrow \frac{4x-7}{x-4} < 0$  . Using a sign graph:



The solution is  $(7/4, 4)$  .

21. Isolating the radical gives the equation:  $x-4 = \sqrt{2x-5}$  . Squaring both sides:  $x^2 - 8x + 16 = 2x - 5$ . Simplifying:  $x^2 - 10x + 21 = 0$ . The solutions are  $x = 3$  and  $x = 7$ . The solution  $x = 3$  does not check,  $x = 7$  does check. The solution is thus  $x = 7$ .

22. Isolating the exponential portion:

$$e^{2x-5} = \frac{16}{12} \Rightarrow 2x-5 = \ln(4/3) \Rightarrow x = \frac{\ln(4/3)+5}{2}$$

23. The surface area of each surface is:

triangles:  $1/2(3)(4) = 6$

base: 27

Back: 36

Slanted face:  $(9)(5) = 45$  (Hypotenuse of triangle is 5).

The total surface area is then  $2(6) + 27 + 36 + 45 = 120$  square feet

24. a.  $x = -b/a$

b.  $0 = \log_3(ax+b) \Rightarrow 1 = ax+b \Rightarrow x = \frac{1-b}{a}$  so  $((1-b)/a, 0)$  is x-intercept.

c.  $(0, \log_3(b))$

25.  $\log_3[(x+2)(x-3)] = 2 \Rightarrow 9 = (x+2)(x-3) \Rightarrow 0 = x^2 - x - 15$ . The solutions to this equation are then  $x = \frac{1 \pm \sqrt{61}}{2}$ . However only the solution  $x = \frac{1 + \sqrt{61}}{2}$  will check.

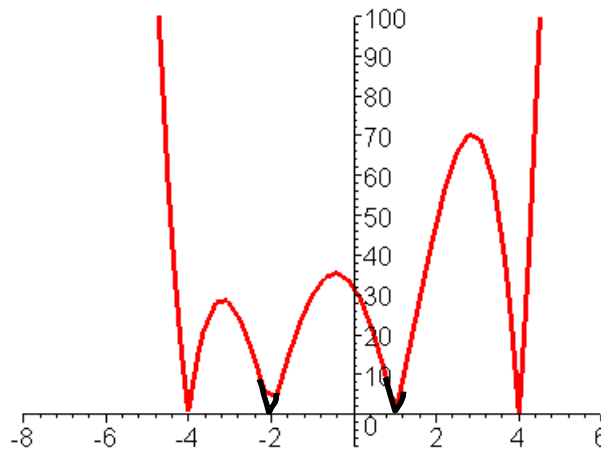
26.  $\log_4(16) = 2$  and  $\log_2(16) = 4$  . Thus  $2 \cdot 4 = 8$ .

27.

$$x = \log_4(2y - 5) \Rightarrow 4^x = 2y - 5$$

$$f^{-1}(x) = \frac{4^x + 5}{2}$$

28.



29. Solving the inequality:  $x^2 - 20x \geq 0$ . Using a sign graph, we have the solution:  $(-\infty, 0]$  or  $[20, \infty)$ .

30. Using long polynomial division, the solution is:  $2y^2 + 3y - 1 + \frac{-1}{2y + 3}$

31. Perpendicular line will have slope  $-1/2$  since the given line has slope  $2$ .  
Using the point slope formula:  $y - 5 = \frac{-1}{2}(x + 3)$  or  $y = \frac{-1}{2}x + \frac{7}{2}$ .

Trigonometry Question solutions:

1. Reference angle is  $\pi/6$ . The terminal side of the angle would be in quadrant IV.

2  $\cos\left(\frac{23\pi}{6}\right) = \cos\left(\frac{\pi}{6}\right) = \frac{\sqrt{3}}{2}$ . Note: the trigonometric values for the six

trigonometric functions for  $\pi/3$ ,  $\pi/6$ ,  $\pi/4$  should be memorized. These are used as reference angles.

3. Using the identity:  $1 + \tan^2(\theta) = \frac{1}{\cos^2 \theta}$  results in  $1 + 4/25 = 1/\cos^2 \theta$ .

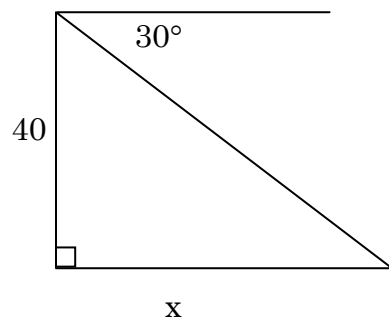
Solving for  $\cos(\theta)$  gives  $\pm \frac{5}{\sqrt{29}}$ . Since  $\theta$  is in quadrant III,

$$\cos(\theta) = -\frac{5}{\sqrt{29}} = \frac{-5\sqrt{29}}{29}.$$

4. Using the definition of the sine function:  $\sin \theta = \frac{3}{\sqrt{13}} = \frac{3\sqrt{13}}{13}$

5. Reference angle is  $\pi/6$  and the terminal sides of the angles must be in quadrant II and III. Thus the answers are  $\frac{5\pi}{6}$  and  $\frac{7\pi}{6}$

6.



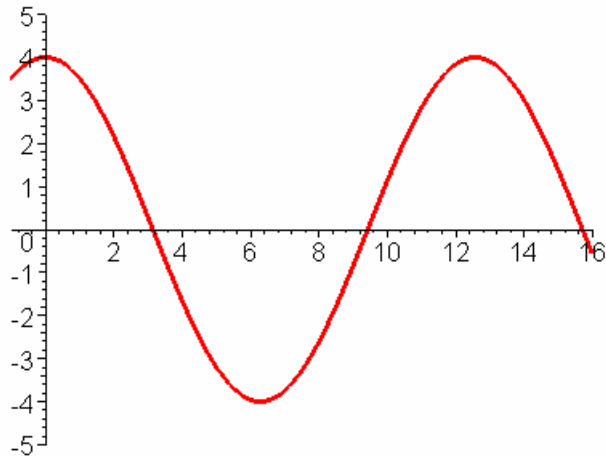
This gives the equation:  $\tan(60^\circ) = \frac{x}{40}$ . Since  $\tan(60^\circ) = \sqrt{3}$ ,  $x = 40\sqrt{3}$  or about 68 meters.

7. Using an addition identity:  $\sin\left(\frac{3\pi}{2} + x\right) = \sin\left(\frac{3\pi}{2}\right)\cos x + \cos\left(\frac{3\pi}{2}\right)\sin x$ . This simplifies to  $-\cos(x)$ .

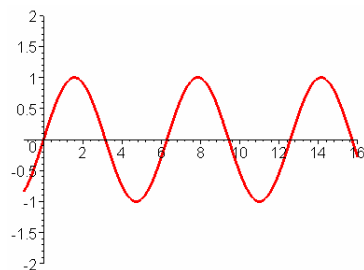
8.  $\sin(2t) = 2 \sin(t) \cos(t)$ . Since  $\sin(t) = -3/4$ ,  $\cos(t) = -\frac{\sqrt{7}}{4}$  by using the Pythagorean identity. Thus  $\sin(2t) = 2 \cdot \frac{-3}{4} \cdot \frac{-\sqrt{7}}{4} = \frac{-3\sqrt{7}}{8}$

9.  $\tan\left(\frac{17\pi}{4}\right) = \tan\left(\frac{\pi}{4}\right) = 1$

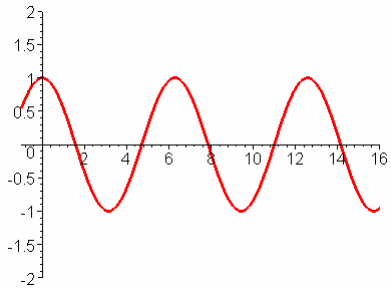
10. a. Amplitude is 4  
 b. period is  $4\pi$   
 c.



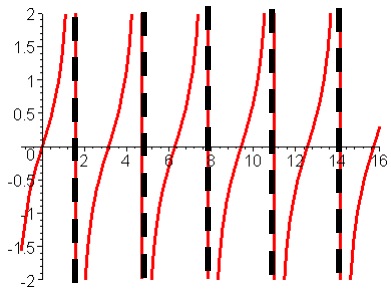
11. You should know the graphs of these three functions:  
 $y = \sin x$



$$y = \cos(x)$$



$$y = \tan(x)$$



$$12. \cos^2(x) - (1 - \cos^2(x)) = 2\cos^2(x) - 1$$

$$13. \sin(\theta) = \frac{\sqrt{9-x^2}}{3}$$